

Solano Community College

Academic Senate  
CURRICULUM COMMITTEE  
**Minutes**

Tuesday, February 22, 2011  
1:30 p.m., Room 501

**1. ROLL CALL**

Chair Erin Duane called the meeting to order at 1:33 pm

Robin Arie-Donch, Joe Conrad, Lynn Denham-Martin, Erin Duane (Chair), Brenda Tucker,  
Jeff Lamb, Carl Ogden, Leslie Rota, Pei-Lin Van't Hul, Teri Yumae, Connie Adams, Michelle Anderson  
(Student Rep),

Absent: Curtiss Brown, Tim Boerner, Maire Morinec, Kim Huynh (Student Rep)

**2. APPROVAL OF AGENDA**

All matters listed under the Consent Items are considered routine and will be enacted by the approval of the agenda unless removed from the Consent Items by a Committee member.

M: Lynn Denham-Martin

S: Carl Ogden

P: Unanimous

**3. CONSENT ITEMS** (none)

**4. APPROVAL OF MINUTES** – (none)

**5. ACTION ITEMS**

**6. NEW COURSES** (*listed below*)

a. (CP11-014) ENGL380 Advanced English Fundamentals

1). Action on pre-requisites: A score of 90-101 within the last three years on the sentence skills sections of the assessment test

Note: this is a course modification to change to a permanent course number.

M: Robin Arie-Donch

S: Carl Ogden

P: Unanimous

2). Action on course.

M: Robin Arie-Donch

S: Joe Conrad

Discussion: Pei-Lin emailed Scott to get a title change because it had the same title as English 370. ENGL 380 is a high-functioning 370. With the approval of ENGL 380, English 001 pre-requisite is impacted.

P: Unanimous

**7. COURSE MODIFICATIONS** – (none)

**8. CURRICULUM REVIEW – COURSE MODIFICATIONS** (*listed below*)

a. (CP11-015) CIS 049 Computer and Information Science Honors

1). Action on pre-requisites: 3.3 GPA, completion of 24 college transfer units, a minimum of 5 units credit with a B or better in the discipline, ability to work independently, and permission of the Division Dean based upon instructor availability

M: Joe Conrad

S: Robin Arie-Donch

P: Unanimous

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2). Action on course.

M: Lynn Denham-Martin

S: Robin Arie-Donch

P: Unanimous

b. (CP11-016) CIS 112 Introduction to Robotics Programming

1). Action on pre-requisites: CIS001

M: Lynn Denham-Martin

S: Robin Arie-Donch

P: Unanimous

2). Action on course.

M: Lynn Denham-Martin

S: Robin Arie-Donch

P: Unanimous

c. (CP11-017) CIS 14878 Introduction to Programming

1). Action on course

M: Lynn Denham-Martin

S: Robin Arie-Donch

Discussion: The course number is a converted number from the past: 148.78 and will be changed to PL 178 to keep it consistent with CIS 178 to keep it consistent with CIS 078 access.

P: Unanimous

**9. NEW/REVISED CREDIT PROGRAMS OR CERTIFICATE PROGRAMS** (*none*)

**10. MAJOR DELETIONS** (*none*)

**11. REPORT FROM THE CHAIR**

None

**12. REPORT FROM THE EXECUTIVE VICE PRESIDENT OF ACADEMIC & STUDENT AFFAIRS**  
**(Designee: Dean Leslie Rota)**

Dean Leslie Rota reported that two of the College's Transfer Model Curriculum (SB 1440) will be ready by fall: Sociology and Math. Pei-Lin and Leslie have been attending webinars. Joe reported that the transfer math model is very similar to the current program, although Math 12 needs to be removed or it could be modified and have a name change. Robin clarified that Math 12 doesn't work apply to liberal studies, but can apply in majors that do not have a specific math requirement. Joe noted that the transfer degree draft is scheduled for approval on February 28. Robin recommended not having similar majors, which could cause confusion for students. Leslie noted that some faculty want to keep their majors and instructors and deans make those decisions. Recommendations can be made. Robin cautioned that students who make their own decisions, without counselors, may not understand, and she requested that the catalog clarifies differences between two similar majors. Leslie recommended adding a paragraph in AA-T and AS-T (Associate of Arts [in x major] for Transfer & Associate of Science [in x major] for Transfer).

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Carl expressed his concern that much time is being spent on transfer courses and degrees that affect only a small (approx. 2%) percent of the student population and there are reasons to keep some of these majors. An example he stated: the accounting major is not transferrable since it requires a 300 level course; the College cost accounting course, which a lot of students take, is valuable for jobs, and; if it is eliminated, students would have to go elsewhere. Jeff opined that the transfer numbers are low because of extra work required, so by working towards transfer ready students, who receive a degree through the same process, these numbers will increase. He recommended that any decision regarding keeping or eliminating courses should involve statistical analysis, rather than anecdotal tracking. Jeff questioned if "a lot" refers to students who need courses for transfer, career goals, or jobs. A course could be made a CSU transferrable course to provide fundamental building blocks towards upper division, but it might not be put it in model transfer curriculum. TMC is based on CSU requirements and cost accounting is not required, but students have the option. Leslie added that faculty can discuss and make course decisions but not what is in a major. The webinar covered options and there is not much room for change. The TMC can be adopted for "fast-track". Another way to satisfy SB1440 would require creation of a major, which would be very time consuming, and also requires articulation with and acceptance by CSU. Robin reminded members that TMC is not replacing regular articulation for students who want to attend Sacramento State, for example. Leslie stated that TMC does help as all students are guaranteed acceptance as juniors. Robin stated that articulation already exists with Sacramento and other schools, so if a student is applying just to Sacramento and not all other CSUs, transfer courses can be developed for that purpose. Leslie added that it requires a lot of work, including narratives. Current curriculum is available at [www.C-ID.net](http://www.C-ID.net).

**13. REPORT FROM THE ARTICULATION OFFICER**

None

**14. OTHER**

Pei-Lin noted that basic skills classes are addressed in Title 5 and she will add restrictions to all basic skills courses to prohibit K-12 admissions.

**15. OPEN DISCUSSION**

**16. ADJOURNMENT**

M: Carl Ogden

S: Lynn Denham-Martin

Unanimous

Meeting adjourned at 2:18 pm